Building Confidence in Nutrition-Centered Dementia Care: Developing a Project ECHO® Training for Primary Care Clinicians

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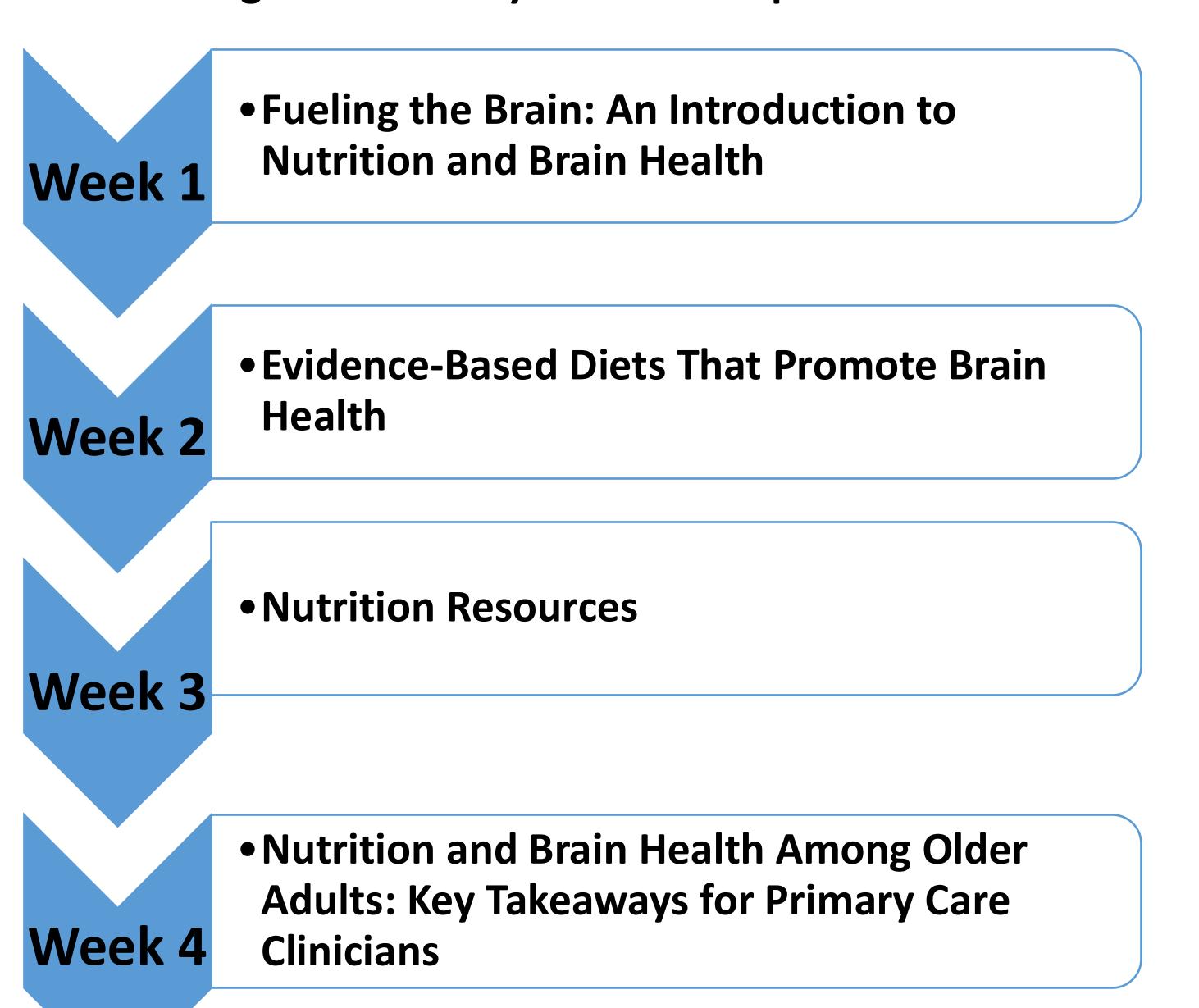
Background

- Studies indicate that improved diet quality are associated with a significantly lower risk of dementia in Latino older adults.
- Primary care clinicians are usually the initial point of contact in providing patient care; however, many clinicians report inadequate training and a lack of confidence in promoting brain health among their patients from a nutrition perspective.
- Programs that improve clinicians' skills in evidence-based methods can address community needs and improve healthcare systems.

Methods

- **Objective:** To evaluate the impact of a Project ECHO® pilot program aimed at increasing primary care clinicians' self-efficacy in promoting brain health through nutrition among Latino older adults in South Texas.
- Design: Mixed-methods explanatory sequential design
- **Setting**: Primary care clinicians providing care to Latino older adults and affiliated with UT Health, San Antonio.
- Participants: Doctor of Medicine (MDs), Doctor of Osteopathic Medicine (DOs), Nurse Practitioners (NPs)
- Inclusion Criteria: Practicing within partner networks, licensed in the state of Texas, and able to commit to attending all sessions.
- Exclusion criteria: Inability to read and speak English, and unable to access/utilize videoconferencing technology.
- Intervention: Using the Project ECHO® model, the program provided nutrition-focused training to primary care clinicians conducted weekly via Zoom over four 1.5-hour sessions.
- Outcome Measurements: Quantitative data were collected via preand post-intervention surveys and analyzed using Wilcoxon signedrank test in GraphPad Prism Version 10.6.0. Interview transcripts were analyzed thematically using Taguette (Version 1.3).

Figure 1: Weekly Nutrition Topics



Results

Figure 2: Program Sequence

Nutrition & Brain Health Program Training Curriculum

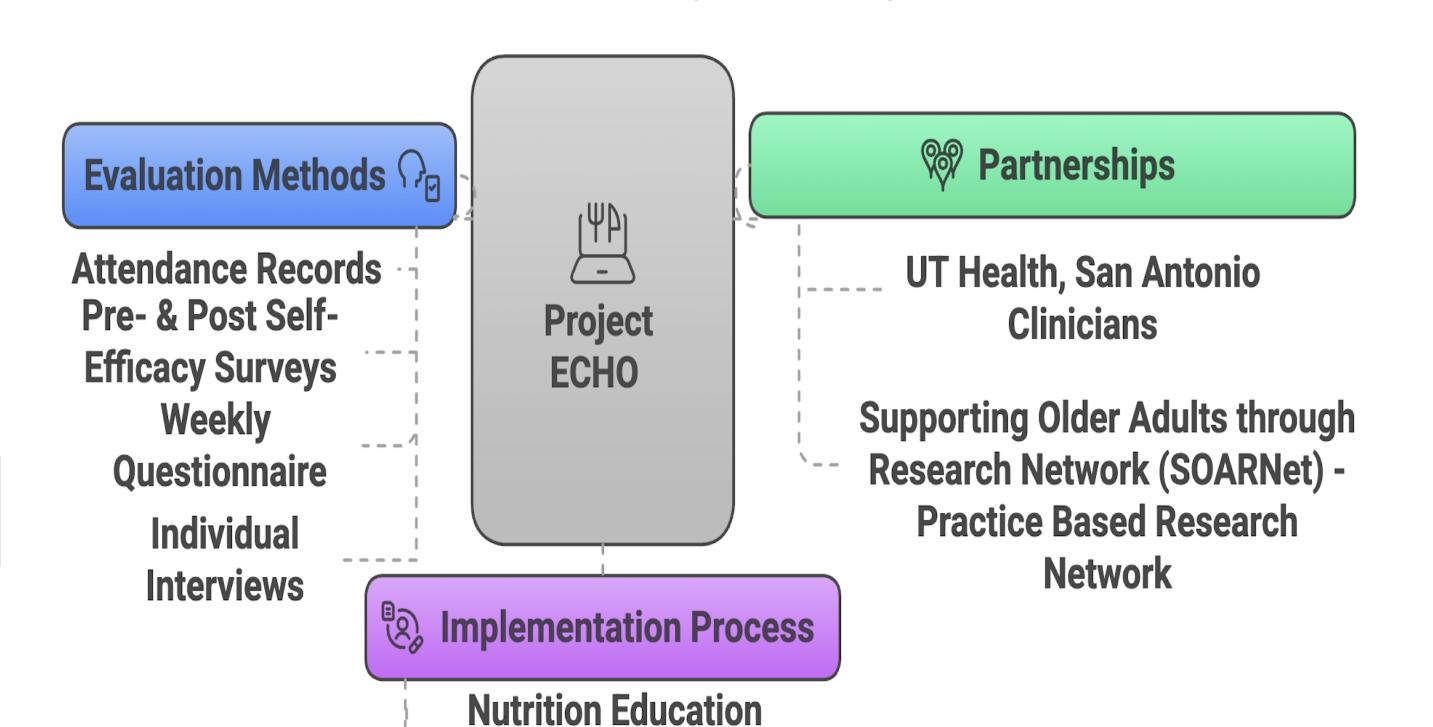


Figure 3: Focus Group Themes

sessions via Zoom

Case Study

Presentation

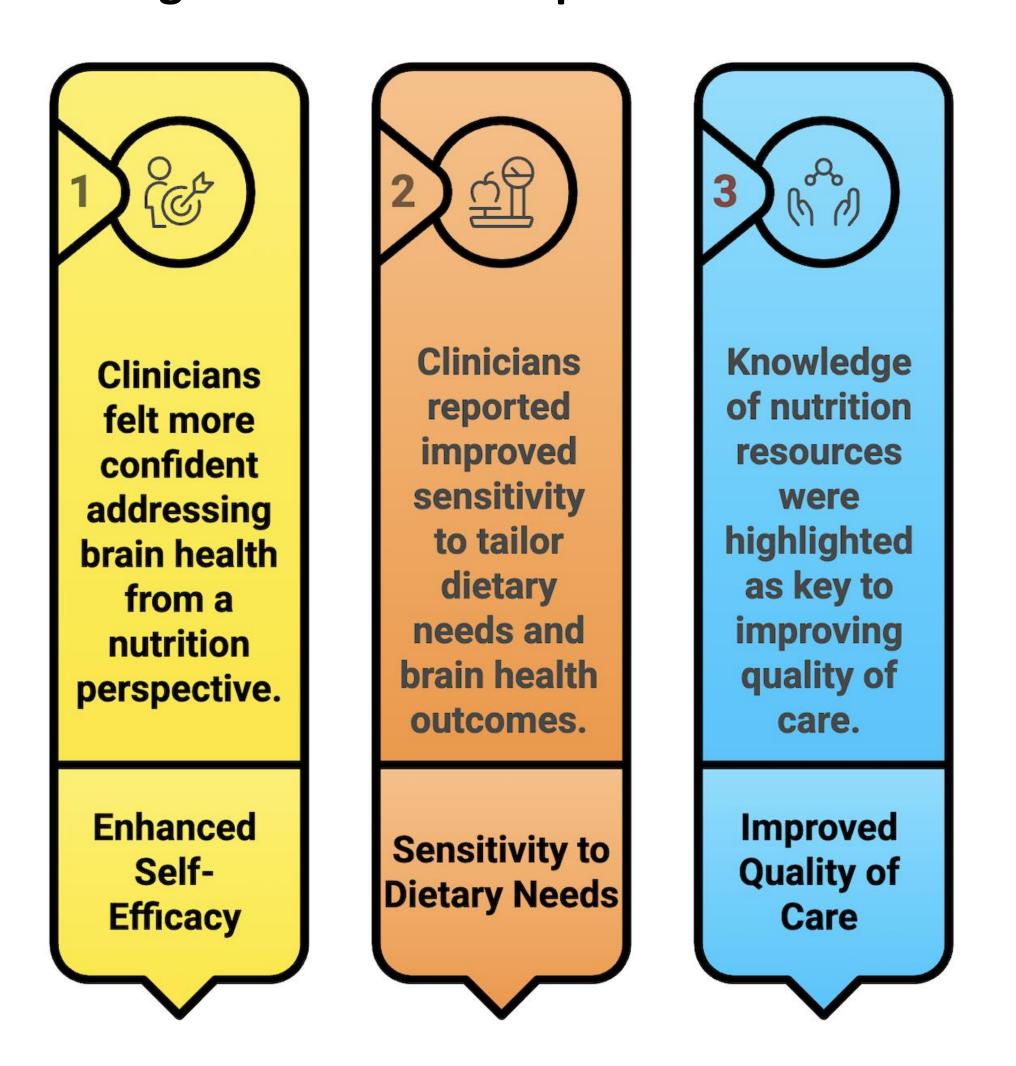


Table 1: Demographics

Measurement	Enrolled (N=13)	
Age in years ± SD	55 ± 3.38	
Female (%)	85%	
Practicing for more than 10 years (%)	62%	
Practicing in Family Medicine (%)	77%	
Received prior training in nutrition (%)	38%	
Doctor of Medicine (MD)	54%	

Table 2: Clinician Self-Efficacy Pre- & Post Survey Responses

Survey Questions	Pre-survey M (±SEM) N=13	Post-survey M (±SEM) N=13	Cohen's d	P* value
Understand nutrition and brain health connection	1.8 ± 0.3	3.7 ± 0.1	2.28	<0.005
Describe strategies to lower dementia risk factors	2.2 ± 0.3	3.7 ± 0.3	1.56	<0.005
Describe ways to manage dementia symptoms and progression	1.9 ± 0.4	3.4 ± 0.7	1.31	<0.005
Recommend evidence-based diets for brain health	1.7 ± 0.4	3.8 ± 0.4	2.12	<0.005
Describe the impact of food nsecurity on brain health in adults	1.5 ± 0.3	3.7 ± 0.6	2.23	<0.005
Connect patients with community resources for nutrition and brain health	1.1 ± 0.2	3.8 ± 0.4	4.53	<0.005
Discuss culturally inclusive nutritional recommendations with patients	1.2 ± 0.3	3.5 ± 0.1	3.07	<0.005
Use screening questions to assess patients' nutritional status for brain health	1.4 ± 1.1	3.6 ± 0.2	2.56	<0.005

Note: N = number of participants. M (\pm SEM) = M (\pm Standard Error of Mean). *p<0.005. Pre-post differences were analyzed using the Wilcoxon signed-rank test. All comparisons were statistically significant at p < 0.005. Effect sizes are reported as Cohen's d to indicate the magnitude of change.

Data indicated a statistically significant increase in mean self-efficacy scores following program participation (p<0.005). Thematic analysis of individual interviews identified three key themes related to perceived training outcomes, sensitivity to patient's dietary needs, and ability to improve quality of care.

Conclusions

- Project ECHO® Nutrition and Brain Health program is a promising model for strengthening primary care capacity to deliver culturally relevant, nutrition-focused brain health care in underserved Latino older adult population.
- Future research should examine whether enhanced self-efficacy translates into practice change and improved patient outcomes.

References

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